

Read Aloud Lesson Plan Subject _____

Grade _____

OBJECTIVE What will your students will be able to do by the end of class?

ASSESSMENT

KEY POINTS What three to five main ideas or steps will you emphasize in your lesson?

- 1.
- 2.
- 3.
- 4.
- 5.

BEFORE -READING. (5 min.)

What prior knowledge will you activate? Focus on knowledge needed to understand the big ideas.

What background information will you share?

Which vocabulary words will you pre-teach? Choose 2-3 words that are critical to understanding the big ideas.

Which strategy(ies) will you introduce? How will you do so?

How will you engage students and capture their interest?

DURING READING. (10 min.)

Where will you stop to think aloud about your strategy use?

- How will your use of strategy(ies) facilitate student understanding of the big ideas in the text?
- Include page numbers and explain your rationale.

How will you include students in this process? How will you check for understanding of the strategy(ies)?

How will you clearly state and model behavior expectations?

AFTER READING. (5 min.)

How will students summarize what they learned about the strategy and the text?

How will students be asked to state the significance of what they learned?

How will you provide all students with opportunities to demonstrate mastery of or progress toward the objective?