

Foreign Language
Daily Lesson Plan Template

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|-------------|--|------------|--|
| Name | | Date | |
| Class/level | | Unit/Theme | |

This lesson addresses (check those that apply):

| | | | |
|--|----------------------------|--|---|
| | Vocabulary Development | | Interpretive Mode – Listening or Reading |
| | Language Structure/Grammar | | Interpersonal Mode - Speaking |
| | Culture Concept | | Presentational Mode – Speaking or Writing |

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|------------------------------|---|
| Functional Language Goal(s): | <ul style="list-style-type: none"> • |
| | <ul style="list-style-type: none"> • |

| | Procedures | | Mode | Time | Materials/ Resources/ Technology |
|--|----------------------------------|------------------------|------|--|--|
| | What will you do as the teacher? | What will students do? | | | |
| Anticipatory Set - get students' attention, state objectives, warm-up connected to lesson goals | | | | How much time will you spend throughout the class, if not all at one time? | Be specific. What publisher produced materials will you use? What materials will you develop? What materials will you bring in from other sources? |
| Providing Input - engaging learners, teaching new concepts | | | | | |

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|---|-----------------------|--|--|--|--|
| Guided Participation – student output leading to meaningful interaction | | | | | |
| Application – appropriately scaffolded leading to independent communication | | | | | |
| Providing Input - engaging learners, teaching new concepts | <i>if applicable*</i> | | | | |
| Guided Participation – student output leading to meaningful interaction | <i>if applicable*</i> | | | | |
| Application – appropriately scaffolded leading to independent communication | <i>if applicable*</i> | | | | |
| Closure / Summative Assessment – knowing that each student met the lesson goals | | | | | |
| Extension Activities – homework, projects, etc, meaningful application of language goals | | | | | |